



Anderson Education

School Improvement Advice, Leadership and Management Consultancy, Coaching for improvement

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Curriculum Vitae

Personal Details

Date of Birth 01 February 1949

Nationality British

Marital Status: Married

Children: Two, now independent.

Profile

A freelance Education Consultant combining 28 years practical in-school leadership and management, from classroom teacher through to headship with 9 years consultant experience as Senior Adviser with Essex Schools Advisory, Inspection and Improvement Service; working also with the National College of School Leadership as a Consultant, Ofsted as an Inspector, School Improvement Partner and National Challenge Adviser.

Leisure Interests

I live an active life. I maintain my interest in running, yoga and pilates. I am a member of the Billericay Striders Running Club and LA Fitness Gym. I enjoy travel and also time with my family.

Education

1961-68 2 A-Levels; 9 0-Levels

1968-72 **Bachelor of Education**,
Queens University, Belfast.

1973-77 **B.A.(2:1)** Sociology of Education
Middlesex University.

1979-81 **M.A. Education Organisation and
Administration**. University of London

1993-95 **M. Sc. Education Management**
Anglia University.

1997- 2007 **Doctorate in Education** University of London.



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Career and Achievements

1972-1977

Head of Humanities

Lakehouse High School.

London Borough of Waltham Forest

Here I started my teaching career; my first experience of a multi cultural comprehensive school. I progressed from class teacher to lead the combined Humanities Department and completed my second degree part-time. I had developed an interest in sociology and this academic study informed and developed my education vision and values.

1977-1981

Head of Year

Clissold Park School

I.L.E.A

Here I took on the role of pastoral Head of Year in a large 11-18 Inner City Comprehensive in Hackney. I was intrigued by the politics of leading and managing schools in such challenging circumstances; I combined my schools responsibilities with academic study and completed my MA in Education Organisation and Management.

1981-1988

Deputy Headteacher

Wanstead High School

London Borough of Redbridge

This school was big, bustling and successful both socially and academically. Here I had the opportunity to lead major initiatives and work with a very able senior team. I learned much about leadership and management, and confirmed by desire to move to headship.

1988-1997

Headteacher

St Chad's School

Essex

Leading and managing this school was very challenging but also immensely rewarding. St. Chad's was a vulnerable school; staffed by many loyal teachers but lacked rigour, high expectations and as a result it underachieved. I learned much about leadership and management, team building and school improvement and effectiveness. It took several years but The Tilbury Initiative that I instigated helped change the culture of the schools in the community and we succeeded against the odds. My thesis, detailing the Tilbury Initiative, formed the basis for my M.Sc. Education Management.



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1997-1998

Centre for the Study of Comprehensive Schools

Leicester University

Following on the success of the Tilbury Initiative I was offered a secondment with CSCS. This gave me the opportunity to work in a variety of locations outside Essex; to provide consultancy support, deliver professional development activities, carry out research and write reports. This widened my perspectives, built my confidence and confirmed by desire to move into Advisory and Consultancy work.

1998-1999

Headteacher

Fryern's School

Essex

The LEA asked me to take over a failing school that was threatened by closure and the headteacher had left. This was a unique opportunity to join the advisory team and also work in a challenging school. Over five terms, I took the school out of special measures and although it did eventually close, the final GCSE results were the best the school had ever attained. I met the challenge of ensuring all the pupils were relocated into other local schools and staff members were all assisted to move to other positions.

1999-2006

Senior Adviser School Development

Essex School Advisory, Inspection and Improvement.

This position gave me the opportunity to work with the Secondary Advisory Team and support and challenge secondary schools in the County. Much of my work has been with Schools Causing Concern and I have learned much about how to support schools to improve. I was the lead adviser for leadership and management (secondary). My training programmes for new heads, deputies and serving headteachers were well received. I have taken part in Ofsted Inspections and led numerous LEA reviews. I have developed and led popular programmes for Middle Leaders and Senior Teams, as well as training other advisers in consultancy and coaching skills. I work in partnership with the Eastern Leadership Centre and am a tutor on NPQH and facilitate the Leading from the Middle Programme



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2006-

Director of Anderson Education Ltd.

I now work as a very successful free lance consultant for the company I first set up in 1999. I provide clients with personal school improvement advice, leadership and management consultancy and coaching for improvement. I work in partnership with the Eastern Leadership Centre to prepare, train and assess Middle Leaders, Deputy Heads and Headteachers. I am the School Improvement Partner and National Challenge Adviser for seven schools in three Local Authorities. I support a number of challenging and vulnerable schools and have devised programmes to help them improve both at personal and organisational level. I have organised and delivered highly effective training for Headteachers from China and Iceland.

In 2007, I completed my Doctorate in Education at the University of London. My Doctoral thesis in the field of School Effectiveness and School Improvement researched the effectiveness of schools working together in partnership as a strategy for improvement.

Skills Profile

- Very strong interpersonal and communication skills.
- Keen sense of humour.
- Very good understanding of education matters, improvement strategy, development planning and data analysis.
- Good negotiation skills including strong emphasis on partnership working and network building.
- Excellent at coaching clients to achieve their goals.
- Effective at gaining commitment and motivation to improve schools.

My services are much in demand and my reputation is built on providing a fast and responsive first class service. You can be assured that I will always do my utmost to meet the clients' needs.

Dr. Dave Anderson
January 2009